



Curriculum Newsletter

Bramham Shadwell Federation

Class R April - May 2021



All our learning in class this half term will be focused around the question:

Can I make a difference?

Communication, Language and Literacy

- The focus will be on learning about 'Dinosaurs'. We will be reading a range of fiction and non-fiction books.
- The children will be retelling familiar stories and poems.
- Each day the children will be encouraged and motivated to write during focused lessons and during independent play.
- The children will be taught how to complete the green and pink pen challenge against the everyday success criteria: To say our sentence out loud; to use finger spaces and to use full stops.
- All children will continue to read to an adult both in group reading sessions and individually.

Writing:

- All children are now expected to write a simple sentence with greater independence. They will practise this through weekly news writing.
- We will also be beginning to develop our story writing skills. This will focus around stories we have become familiar with during this half term.
- All children will participate in handwriting sessions with a focus on **accurate letter formation**.

The texts we will focus on are: That's Not My Dinosaur, Harry and the Bucket Full of Dinosaurs, Dinosaur Roar, Dinosaurs (nonfiction), 10 Little Dinosaurs, Dinosaurs Love Underpants...

How can I help / information for helping

Share a variety of books at home with your child.
Ask your child to re-read a sentence to build up fluency.
Discuss vocabulary with your child from their reading book.

Practise accurate letter formation

If your child is writing at home, please encourage them to start their letters in the correct place.

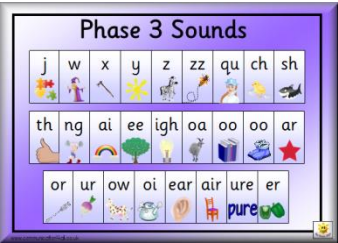

Mathematical Development

- The focus will be on recognising and ordering numbers to 20.
- We will introduce 2 digit numbers beginning with a focus on the number 10. The children will begin to understand what 1 ten is through the Numberblocks 10 episode.
- We will continue to develop our quick recall of 1 more and 1 less than a given number.
- We will begin to count in 2's using practical equipment like shoes to support this.
- We will also be improving our rapid recall of number bonds (**how many ways do you know to make 5, 6 etc**). This involves the children saying a sentence e.g. 3 add/ plus 2 equals 5 or 3 and 2 more makes 5.
- We will continue to encourage the children to record mathematical problems and patterns using their choice of mathematical graphics.
- The children will continue to develop their mathematical language when talking about 2D (**sides, corners, flat**) and 3D shapes (**faces, edges, vertices, solid**)
- We will explore measuring including capacity using a range of equipment.
- We will introduce time with a focus on everyday language (**today, tomorrow, morning, afternoon etc**)
- The children will continue to explore pattern.

How can I help / information for Helping


Work on recognition of numbers to 20.
Spot and discuss 2D and 3D shapes in the local environment.
Practise counting in 2's. This might be counting the number of legs in your family or counting pairs of socks in the washing basket.

Practise accurate number formation

Phonics	Personal, Social & Emotional Development	Physical Development
<p>Focus is: Consolidating Phase 3 sounds.</p>  <p>We will also be developing our blending and segmenting skills in order to read and write words with consonant clusters (<i>frog, lost, trip</i>).</p> <p>Tricky words: These are our new tricky words this half term.</p> 	<p>Our 'Class R VIP of the Day' system will continue this term. Each day we will choose two children to be our 'VIPs of the Day'. The VIPs will be in charge of special jobs in class.</p> <p>Special Assembly will continue to take place every Friday. This assembly is for the 'Star of the week'. If your child has been chosen it will be placed on Tapestry.</p> <p>This term the children will take part in circle times with a member of the Reception team. The circle times will focus on relevant issues and discussion points brought up by the children. If there is anything you would like us to cover during these sessions linked to personal, social and emotional development, please let us know.</p>	<p>In PE the focus will be on multi-sports. The children will be learning how to throw and catch balls and beanbags competently. They will compete in a number of games individually and as a team.</p> <p>We will continue to provide fine motor activities within the classroom for the children to access. These will be related to our dinosaur topic and will help the children improve their pencil control.</p>
<p>How can I help / information for Helping</p> <ul style="list-style-type: none"> Spot and practise consonant clusters when reading books with your child. Continue to practise the Phase 3 sounds: recognition and recall when writing. Practise recognition of the new tricky words. 	<p>How can I help / information for Helping</p> <p>If you have any concerns about your child, please let us know.</p>	<p>How can I help / information for Helping</p> <p>Can your child catch a ball using two hands?</p> <p>Further challenge – use a smaller ball and increase the distance.</p>

Expressive Arts and Design	Understanding the World
<p>Focus is: This term the children will be completing a number of creative activities using a variety of media and materials. We will be painting, printing, using collage, sewing and junk modelling</p> <p>In our outdoor area we will provide the children with a variety of musical instruments for them to access. They will be encouraged to create beats and to</p>	<p>Focus is: Dinosaurs</p> <p>The children will make observations about dinosaurs as well as comparing them to other dinosaurs. They will discuss why things happen and how things have changed. The children will learn about herbivores, carnivores and omnivores. They will research and investigate questions they would like to find out about dinosaurs using the internet and books.</p>

<p>follow a rhythm. The children could also carry out dance sequences and musical performances.</p> <p>We will continue to enjoy a singing lesson with Mrs Crowley on Thursday afternoon online.</p>	<p>The children will have regular opportunities to take care of the plants in our outdoor classroom.</p> <p>This term the children will also learn about Ramadan and Eid.</p>
<p>How can I help / information for Helping</p>	<p>How can I help / information for Helping</p> <p>Discuss similarities and differences between yourselves and others, and among families, communities and traditions.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: Books are sent home on a Wednesday afternoon and will be collected in on a Monday morning. Please remember to write a comment in their reading record. • Sound books: Please continue to practise sounds with your child as well as read phase 2 and 3 Tricky words. 	<div data-bbox="1859 502 2072 662" style="text-align: right;">  </div> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Veverka